Dalrymple Alliance Band 5/6 PLC
School-Wide Assessment and Internal Monitoring Schedule, Indicators and Targets 2013 - 2014

School-Wide Assessment and Internal Monitoring Schedule, Indicators and Targets
(Adapted from the Dalrymple Alliance Assessment Overview)

This document has been established by the Principals of the Band 5 / 6 Schools in the Dalrymple Alliance. A range of research based, commercially available, quality assessment tools for primary English, Mathematics, Science, History and Geography have been selected. For each KLA a "C" or "Sound" standard across all year levels from Prep to Year 7 have been clearly identified as the Benchmarks for schools within the Dalrymple Alliance. These standards are reflective of the relevant Queensland Curriculum Assessment and Reporting Framework documents and are aligned with the relevant standards for each year level in the Australian Curriculum and are consistent with the norms of the relevant assessment tools. See Appendix 2 for agreed upon standards and assessment formats.

It is important to ensure there is a range and balance of assessment instruments and assessable elements across the KLAs and year levels. A worthwhile assessment program:

- Includes a range and balance of assessment instruments;
- Ensures that assessments provide evidence of student learning of the assessable elements for the KLA within the reporting period;
- Ensures that the coverage of assessable elements is balanced;
- Allows for the collection of evidence of student learning over time; and
- Is used to provide feedback to students, teachers and parents about learning.   (QSA – Building Student Success)

Properly implemented and accurately interpreted, the identified diagnostic assessment instruments will enable Teachers, Principals and Alliance members to:

- Identify strengths and areas for development for individual students and cohorts;
- Measure distance travelled within specific timeframes;
- Compare achievement relative to "norms" and national benchmarks; and
- Personalise learning.

The "C" or "Sound" standard are end-of-year standards for each identified year level. The "Semester 1 Benchmarks" are used as tracking advice for Teachers and Principals to see how the cohort is progressing towards the end of year benchmark. Teachers and Principals are able to identify the number or percentage of the cohort who will reach the nominated benchmark by the end of Semester 1 and by the end of the year. Information on the cohort from the previous year can be entered in the "Current Data / Indicators" column. This will enable the Teachers and Principal to track the growth of that cohort from the end of the previous year through Semester 1 and to the end of the current year. See Appendix 1 for an example of a completed year level schedule.

The benchmarks established in this document **cannot** be changed by individual schools. Any changes to benchmarks need to be decided by the Principals of the Dalrymple Alliance as a collective. Schools need to record their student's progress in the identified assessments against the benchmarks. Principals and teachers can choose how this is collated. It is recommended to use the Diagnostic / Standardised application as part of OneSchool. An Alliance data base is being developed where all schools will forward their PM, PROBE, PAT R, PAT M, Sight Words and South Australian Spelling data to a nominated Principal who will present this to the Alliance members for regular discussion.

Cameron Downs State School

School-Wide Assessment and Internal Monitoring Schedule, Indicators and Targets

	Assessment	Timeline for Administration				Indicators/Current Data 2013	Individual School Targets and Alliance Benchmarks 2014			
							Semester 1		Semester 2	
		T1	T2	T3	T4		Target	Benchmark	Target	Benchmark
Prep – CA 5.6 – 6.6 Years	C2C – English Units	✔	✔	✔	✔	100%	100%	C standard or above	100%	C standard or above
	C2C – Maths Units	✔	✔	✔	✔	100%	100%	C standard or above	100%	C standard or above
	C2C – Science Units	✔	✔	✔	✔	100%	100%	C standard or above	100%	C standard or above
	C2C – History Units		✔		✔	100%	100%	C standard or above	100%	C standard or above
	C2C – Geography Units	✔		✔		N/A	100%	C standard or above	100%	C standard or above
	Sight Words		✔	✔	✔	100%	100%	Bank of 20 words	100%	Bank of 50 words
	PM Running Record Kit (Benchmark Kits 1 & 2)		✔	✔	✔	100%	100%	PM Level 3	100%	PM Level 8
	I Can DO (PAT Maths) 4th Edition	✔			✔	100%	100%	Stanine 4-5	100%	Stanine 5-6

In **PM** the desired achievement of a level is – 95% reading accuracy, Satisfactory/Sound Comprehension and Retelling Indicators (Instructional Level) **PAT**

	Assessment	Timeline for Administration				Indicators/Current Data 2013	Individual School Targets and Alliance Benchmarks 2014			
							Semester 1		Semester 2	
		T1	T2	T3	T4		Target	Benchmark	Target	Benchmark
Year One- CA 6.6 – 7.6 Years	C2C – English Units	✔	✔	✔	✔	1/1 Achieving 'C' Standard	100%	C standard or above	100%	C standard or above
	C2C – Maths Units	✔	✔	✔	✔	1/1 Achieving 'C' Standard	100%	C standard or above	100%	C standard or above
	C2C – Science Units	✔	✔	✔	✔	1/1 Achieving 'C' Standard	100%	C standard or above	100%	C standard or above
	C2C– History Units		✔		✔	1/1 Achieving 'C' Standard	100%	C standard or above	100%	C standard or above
	C2C – Geography Units	✔		✔		N/A	100%	C standard or above	100%	C standard or above
	Sight Words	✔	✔		✔		100%	Bank of 100 words	100%	Bank of 150 Words
	PM Running Record (Benchmark Kits 1 & 2)	✔	✔	✔	✔		100%	PM Level 10	100%	PM Level 17
	South Australian Spelling Test (Raw Score)		✔		✔		100%	6.5 – 7.0 years (17-22)	100%	7.0-7.5 Years (22-24)
	PAT Reading (Booklet 1) 4th Edition	✔			✔		100%	Stanine 4-5	100%	Stanine 5-6
	PAT Maths (Booklet 1) 4th Edition	✔			✔		100%	Stanine 4-5	100%	Stanine 5-6

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School-Wide Assessment and Internal Monitoring Schedule, Indicators and Targets

	Assessment	Timeline for Administration				Indicators/Current Data 2013	Individual School Targets and Alliance Benchmarks 2014			
		T1	T2	T3	T4		Semester 1		Semester 2	
							Target	Benchmark	Target	Benchmark
Year Two- CA – 7.6 – 8.6 Years	C2C – English Units	✓	✓	✓	✓		100%	C standard or above	100%	C standard or above
	C2C – Maths Units	✓	✓	✓	✓		100%	C standard or above	100%	C standard or above
	C2C – Science Units	✓	✓	✓	✓		100%	C standard or above	100%	C standard or above
	C2C – History Units		✓		✓		100%	C standard or above	100%	C standard or above
	C2C – Geography Units	✓		✓		N/A	100%	C standard or above	100%	C standard or above
	Sight Words		✓		✓		100%	Bank of 175 words	100%	Bank of 200 words
	PM Running Record (Benchmark Kits 1 & 2)	✓	✓	✓	✓		100%	PM Level 18	100%	PM Level 21
	South Australian Spelling Test (Raw Score)		✓		✓		100%	7.5-8.0 years (24-28)	100%	8.0-8.5 years (28-31)
	PAT Reading (Booklet 2) 4th Edition	✓			✓		100%	Stanine 4-5	100%	Stanine 5-6
	PAT Maths (Booklet 2) 4th Edition	✓			✓		100%	Stanine 4-5	100%	Stanine 5-6

In **PM** the desired achievement of a level is – 95% reading accuracy, Satisfactory/Sound Comprehension and Retelling Indicators (Instructional Level) **PAT**

	Assessment	Timeline for Administration				Indicators/Current Data 2013	Individual School Targets and Alliance Benchmarks 2014			
		T1	T2	T3	T4		Semester 1		Semester 2	
							Target	Benchmark	Target	Benchmark
Year Three – CA 8.6 – 9.6 years	C2C – English Units	✓	✓	✓	✓	100% 1 student	100%	C standard or above	100%	C standard or above
	C2C – Maths Units	✓	✓	✓	✓	100%	100%	C standard or above	100%	C standard or above
	C2C– Science Units	✓	✓	✓	✓	100%	100%	C standard or above	100%	C standard or above
	C2C – History Units		✓		✓	100%	100%	C standard or above	100%	C standard or above
	C2C – Geography Units	✓		✓		N/A	100%	C standard or above	100%	C standard or above
	PM Running Record (Benchmark Kits 1 & 2)	✓	✓	✓	✓	100%	100%	PM Level 23	100%	PM Level 25
	South Australian Spelling Test (Raw Score)		✓		✓	100%	100%	8.5-9.0 years (31-33)	100%	9.0-9.5 years (33-35)
	PAT Reading (Booklet 3) 4th Edition	✓			✓	100%	100%	Stanine 4-5	100%	Stanine 5-6
	PAT Maths (Booklet 3) 4th Edition	✓			✓	100%	100%	Stanine 4-5	100%	Stanine 5-6
	PAT Vocabulary (Booklet 1) 4th Edition	✓			✓	100%	100%	Stanine 4-5	100%	Stanine 5-6
	NAPLAN – Reading		✓			100% U2B	100%	100% NMS	100%	20% U2B
	NAPLAN - Writing		✓			100% U2B	100%	100% NMS	100%	20% U2B
	NAPLAN – Spelling		✓			100% NMS	100%	100% NMS	100%	20% U2B
	NAPLAN – Grammar & Punctuation		✓			100% U2B	100%	100% NMS	100%	20% U2B
	NAPLAN - Numeracy		✓			100% U2B	100%	100% NMS	100%	20% U2B

School-Wide Assessment and Internal Monitoring Schedule, Indicators and Targets

	Assessment	Timeline for Administration				Indicators/Current Data 2013	Individual School Targets and Alliance Benchmarks 2014			
							Semester 1		Semester 2	
		T1	T2	T3	T4		Target	Benchmark	Target	Benchmark
Year Four – CA 9.6 – 10.6 years	C2C – English Units	✓	✓	✓	✓	100% 1 student	100%	C standard or above	100%	C standard or above
	C2C – Maths Units	✓	✓	✓	✓		100%	C standard or above	100%	C standard or above
	C2C – Science Units	✓	✓	✓	✓		100%	C standard or above	100%	C standard or above
	C2C – History Units		✓		✓		100%	C standard or above	100%	C standard or above
	C2C – Geography Units	✓		✓		N/A	100%	C standard or above	100%	C standard or above
	PM Running Record (Benchmark Kits 1 & 2)	✓	✓	✓	✓		100%	PM Level 26	100%	PM Level 30
	South Australian Spelling Test (Raw Score)		✓		✓		100%	9.5-10.0 years (35-37)	100%	10.0-10.5 (35-39)
	Informal Prose Inventory 1		✓		✓		100%	9.0 – 10.0 years	100%	9.5 – 10.5 years
	PAT Vocabulary (Booklet 1) 4th Edition	✓			✓		100%	Stanine 4-5	100%	Stanine 5-6
	PAT Reading (Booklet 4) 4th Edition	✓			✓		100%	Stanine 4-5	100%	Stanine 5-6
	PAT Maths (Booklet 4) 4th Edition	✓			✓		100%	Stanine 4-5	100%	Stanine 5-6

	Assessment	Timeline for Administration				Indicators/Current Data 2013	Individual School Targets and Alliance Benchmarks 2014			
							Semester 1		Semester 2	
		T1	T2	T3	T4		Target	Benchmark	Target	Benchmark
Year Five – CA 10.6 – 11.6 years	C2C – English Units	✓	✓	✓	✓		100%	C standard or above	100%	C standard or above
	C2C – Maths Units	✓	✓	✓	✓		100%	C standard or above	100%	C standard or above
	C2C – Science Units	✓	✓	✓	✓		100%	C standard or above	100%	C standard or above
	C2C – History Units		✓		✓		100%	C standard or above	100%	C standard or above
	C2C – Geography Units	✓		✓		N/A	100%	C standard or above	100%	C standard or above
	Informal Prose Inventory		✓		✓		100%	10.0 – 11.0 years	100%	10.5 – 11.5 years
	South Australian Spelling Test (Raw Score)		✓		✓		100%	10.5-11.0 years (39-41)	100%	11.0-11.5 years (41-43)
	PAT Reading (Booklet 5) 4th Edition	✓			✓		100%	Stanine 4-5	100%	Stanine 5-6
	PAT Maths (Booklet 5) 4th Edition	✓			✓		100%	Stanine 4-5	100%	Stanine 5-6
	PAT Vocabulary (Booklet 2) 4th Edition	✓			✓		100%	Stanine 4-5	100%	Stanine 5-6
	NAPLAN – Reading		✓				100%	100% NMS		20% U2B
	NAPLAN - Writing		✓				100%	100% NMS		20% U2B
	NAPLAN – Spelling		✓				100%	100% NMS		20% U2B
	NAPLAN – Grammar & Punctuation		✓				100%	100% NMS		20% U2B
	NAPLAN - Numeracy		✓				100%	100% NMS		20% U2B

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		T1	T2	T3	T4		Semester 1		Semester 2	
							Target	Benchmark	Target	Benchmark
Year Six- CA 11.6 – 12.6 years	C2C – English Units	✔	✔	✔	✔		100%	C standard or above	100%	C standard or above
	C2C – Maths Units	✔	✔	✔	✔		100%	C standard or above	100%	C standard or above
	C2C – Science Units	✔	✔	✔	✔		100%	C standard or above	100%	C standard or above
	C2C – History Units		✔		✔		100%	C standard or above	100%	C standard or above
	C2C – Geography Units	✔		✔		N/A	100%	C standard or above	100%	C standard or above
	Informal Prose Inventory		✔		✔		100%	11 – 12 years	100%	11.5 – 12.5 years
	South Australian Spelling Test (Raw Score)		✔		✔		100%	11.5-12.0 years (43-45)	100%	12.0-12.5 years (45-47)
	PAT Reading (Booklet 6) 4th Edition	✔			✔		100%	Stanine 4-5	100%	Stanine 5-6
	PAT Maths (Booklet 6) 4th Edition	✔			✔		100%	Stanine 4-5	100%	Stanine 5-6
	PAT Vocabulary (Booklet 3) 4th Edition	✔			✔		100%	Stanine 4-5	100%	Stanine 5-6

	Assessment	Timeline for Administration				Indicators/Current Data 2013	Individual School Targets and Alliance Benchmarks 2014			
		T1	T2	T3	T4		Semester 1		Semester 2	
							Target	Benchmark	Target	Benchmark
Year Seven – CA 12 – 13 years	C2C – English Units	✔	✔	✔	✔	100%	100%	C standard or above	100%	C standard or above
	C2C – Maths Units	✔	✔	✔	✔	100%	100%	C standard or above	100%	C standard or above
	C2C – Science Units	✔	✔	✔	✔	100%	100%	C standard or above	100%	C standard or above
	C2C – History Units		✔		✔	100%	100%	C standard or above	100%	C standard or above
	C2C – Geography Units	✔		✔		N/A	100%	C standard or above	100%	C standard or above
	Informal Prose Inventory		✔		✔	100%	100%	11.5 – 12.5 years	100%	**12 – 13 years**
	South Australian Spelling Test (Raw Score)		✔		✔	100%	100%	12.0-12.5 years (45-47)	100%	12.5-13.0 years (47-48)
	PAT Reading	✔			✔	100%	100%	Stanine 4-5	100%	Stanine 5-6
	PAT Maths	✔			✔	100%	100%	Stanine 4-5	100%	Stanine 5-6
	NAPLAN – Reading		✔			100% NMS	100%	100% NMS	100%	20% U2B
	NAPLAN - Writing		✔			100% NMS	100%	100% NMS	100%	20% U2B
	NAPLAN – Spelling		✔			100% NMS	100%	100% NMS	100%	20% U2B
	NAPLAN – Grammar & Punctuation		✔			100% NMS	100%	100% NMS	100%	20% U2B
	NAPLAN - Numeracy		✔			100% NMS	100%	100% NMS	100%	20% U2B

Appendix 1: *Example of a completed year level schedule*

	Assessment	Timeline for Administration				Indicators/Current Data 2013	Individual School Targets and Alliance Benchmarks 2014			
							Semester 1		Semester 2	
		T1	T2	T3	T4		Target	Benchmark	Target	Benchmark
Year Five – CA 10.6 – 11.6 years	C2C – English Units	✓	✓	✓	✓	3/5 or 60% C Standard or above	80% (4/5)	C standard or above	80% (4/5)	C standard or above
	C2C – Maths Units	✓	✓	✓	✓	4/5 or 80% C Standard or above	100% (5/5)	C standard or above	100% (5/5)	C standard or above
	C2C – Science Units	✓	✓	✓	✓	3/5 or 60% C Standard or above	60% (3/5)	C standard or above	80% (4/5)	C standard or above
	C2C – History Units		✓		✓	3/5 or 60% C Standard or above	60% (3/5)	C standard or above	80% (4/5)	C standard or above
	C2C – Geography Units	✓		✓		3/5 or 60% C Standard or above	60% (3/5)	C standard or above	80% (4/5)	C standard or above
	PM Running Record (Benchmark Kits 1 & 2)	✓	✓	✓	✓	3/5 or 60% at Year 4 benchmark 27	60% (3/5)	PM Level 29	80% (4/5)	PM Level 30
	Informal Prose Inventory		✓		✓	1 student completed IPI in Year 4	100%	10.5 – 11.0 years	100%	11.0 – 11.5 years
	South Australian Spelling Test (Raw Score)		✓		✓	2/5 or 40% at year 4 Benchmark	60% (3/5)	10.5-11.0 years (39-41)	80% (4/5)	11.0-11.5 years (41-43)
	PAT Reading (Booklet 5) 4th Edition	✓			✓	3/5 or 60% at benchmark	60% (3/5)	Stanine 4-5	80% (4/5)	Stanine 5 - 6
	PAT Maths (Booklet 3) 4th Edition	✓			✓	3/5 or 60% at benchmark	60% (3/5)	Stanine 4-5	80% (4/5)	Stanine 5 – 6
	NAPLAN – Reading		✓			From Year 3 4/6 or 66% at or above NMS 1/6 or 16% in U2B	80% (4/5)	100% NMS	40% (2/5)	20% U2B
	NAPLAN - Writing		✓			From Year 3 3/6 or 50% at or above NMS 0/6 or 0% in U2B	80% (4/5)	100% NMS	20% (1/5)	20% U2B
	NAPLAN – Spelling		✓			From Year 3 2/6 or 33% at or above NMS 0/6 or 0% in U2B	60% (3/5)	100% NMS	0% (0/5)	20% U2B
	NAPLAN – Grammar & Punctuation		✓			From Year 3 3/6 or 50% at or above NMS 1/6 or 16% in U2B	80% (4/5)	100% NMS	20% (1/5)	20% U2B
	NAPLAN - Numeracy		✓			From Year 3 4/6 or 66% at or above NMS 1/6 or 16% in U2B	80% (4/5)	100% NMS	20% (1/5)	20% U2B

4/6 represented as a fraction in Indicators/Current Data column is described as 4 out of 6 students (in that cohort for that year).

NAPLAN Results are not spread across Semesters; rather this data is for that calendar year.

Appendix 2: *Agreed upon assessment standards and testing formats.*

- In **PM** the desired achievement of a level is - *95% reading accuracy, Satisfactory / Sound Comprehension and Retelling Indicators (Instructional Level)*

- **Probe testing** will be conducted *utilising method 1***:** – Student reads aloud, Teacher records reading behaviours, errors etc. Teacher asks comprehension questions and teacher writes student response. A reading age is determined when a result is achieved testing with option 1 (Decoding and Comprehension) – minimum 96% decoding and minimum 70% Comprehension.

- **Informal Prose Inventory** testing will be conducted as follows: - Student reads text aloud when prompted by the teacher. Teacher records reading behaviours, errors etc. A **pass** for this section **is 97%.** A score of less than 94% indicates that this passage is too difficult and you need to go to a lower level. The student rereads the passage silently before attempting a **retell** including as many events and details as they can remember. Use Section A, side 2 of the recording sheet and tick boxes of events or details that have been retold. A pass for this section is **50%**. When the student completes the retell, tick the boxes in Section B that have already been covered satisfactorily in Section A. Use the questions provided to check **comprehension** of events and details not retold. As the inferential questions to test students ability to "read between the lines". A **pass** for this section is **75%**. Students must pass all 3 sections of Accuracy, Retelling and Comprehension before moving to the next level.

- **ALL PAT testing** to be conducted in *February* and then again in *November.*

- As an Alliance we have decided it does not matter what sights words list you use, as long as the benchmarks are consistent.