

Investing for Success

**Under this agreement for 2022
Cameron Downs State School will receive**

\$5,633

This funding will be used to

Improve outcomes for all students through explicit, individualised curriculum delivery

- Improve student outcomes for all learning areas from Prep to Year 6 to 100% of student achieving 'C' or above 90% achieving an 'A' or 'B'.
- Ensure 100% of students improve their A-E results and Literacy and Numeracy Continuum level through explicit teaching and the development of personalised learning plans using an inquiry cycle for each student across all curriculum areas.

Our initiatives include

- Review and embed the general capabilities and cross-curricular priorities of the Australian Curriculum and the P-12 Curriculum and Reporting Framework to monitor and adapt the whole school approach, provisioning and motivating experiences for all students.
- Refine and formalise school and cluster consistent Kindergarten- 6 pedagogical practices including coaching, mentoring, observation, feedback and moderation.
- Implement collaborative processes between cluster schools; for professional development (Teach Like a Champion) to implement coaching and feedback between teachers, teacher aides and principals.
- Individualised differentiated approach to teaching within the curriculum. (P-12 CARF, Individualised Inquiry Cycle for each student, Whole School Approach to the use of Literacy and Numeracy continuums)

Our school will improve student outcomes by

- Provide professional development and coaching through the pedagogical approach 'Teach Like a champion', which will improve student engagement and achievement through a whole school approach to learning.
- Provide replacement staff to ensure all teaching staff can access 'Teach Like a Champion' Professional Development and ongoing mentorship, ensuring improved literacy and numeracy skills for all students. \$5633



Brenda Townley
Principal
Cameron Downs State School



Mr Michael De'Ath
Director-General
Department of Education



**Queensland
Government**